

CHIEF, DIVISION OF CHILD AND ADOLESCENT PSYCHIATRY

Associate Professor or Full Professor Medical Center Line or University Tenure Line Psychiatry and Behavioral Sciences

The Department of Psychiatry and Behavioral Sciences seeks a child psychiatrist to join the faculty as an Associate Professor or Full Professor in the Medical Center Line (MCL) or University Tenure Line (UTL). This faculty member will serve as Chief of the Division of Child and Adolescent Psychiatry and will hold substantial leadership, educational, and administrative responsibilities, serving as a key member of the Department's integrated leadership team.

The major criteria for appointment, reappointment and promotion for faculty in the MCL shall be excellence in the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine, and institutional service. The predominant criterion for appointment in the UTL is a major commitment to research and teaching.

Faculty rank will be determined by the qualifications and experience of the successful candidate.

The successful applicant should have a medical degree or equivalent degree, completed training in General Psychiatry, be board-certified or board-eligible in both General Psychiatry and Child Psychiatry by July 2013, and possess or be fully eligible for a California medical license. The successful candidate will have a track record of exceptional clinical and administrative leadership in an academic child psychiatry clinic, ideally with at least 10 years of experience serving in a primary leadership role within a child psychiatry institutional setting. Superb expertise in the clinical care of child and adolescent psychiatry patients is expected. Extensive experience in curriculum development, teaching, and mentoring of psychiatry trainees in both clinical care and scholarly research is required. The ideal candidate will also have an established portfolio of scholarly work in the field of child and adolescent psychiatry is desired, particularly in the development of child-specific interventions and/or psychiatry neuroscience.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions. Interested candidates should send a copy of their curriculum vitae, a brief letter outlining their interests, and the names of three references via email only to:

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